



Call for Papers: Special Issue of *Ubiquitous Learning: An International Journal*

with a focus on social justice related to pedagogies, institutions, technologies, and/or social transformations

Edited by Sandra Schamroth Abrams, St. John's University, New York, USA

Overview

Inspired by the 2018 e-Learning & Innovative Pedagogies conference, this special issue of *Ubiquitous Learning: An International Journal* focuses on social justice related to pedagogies, institutions, technologies, and/or social transformations. Authors are encouraged to address issues related to social justice and equity, including, but not limited to, access, (missed) opportunities, (in)justice, inclusion/exclusion, citizenship, community, and poverty/economics. Building a culture of respect and understanding is an important goal, and proposals should address how the manuscript will advance pedagogy, theory, and/or practice.

Authors should send an abstract (no more than 500 words) to ubi.learn@cgnetworks.org. Please include a working title for your manuscript, as well as indicate author name(s), affiliation(s), and lead author contact information. If accepted for inclusion in this special issue, authors will be notified by July 30, 2018. The full article submission (6,000–6,500 words including references) must be submitted by October 1, 2018. Articles in the special issue will undergo a two-way anonymous peer-review process conducted by Common Ground and must adhere to our final submission requirements: <http://cgnetworks.org/support/author-guidelines>.

Submission Timeline:

Proposal Deadline: 25 July 2018

Full Article Submission: 1 October 2018

Peer Review Completion: 15 December 2018

Final Article Submission: 31 January 2019

About the Journal

Ubiquitous Learning: An International Journal sets out to define an emerging field. Ubiquitous learning is a new educational paradigm made possible in part by the affordances of digital media. Ubiquitous learning is a counterpart to the concept “ubiquitous computing,” but one which seeks to put the needs and dynamics of learning ahead of the technologies that may support learning. The key perspective of the conference and journal is that our changing learning needs can be served by ubiquitous computing. In this spirit, the journal investigates the affordances for learning in the digital media, in school, and throughout everyday life. More information about *Ubiquitous Learning: An International Journal* can be found here: <http://ubi-learn.com/journal>.

Questions about the special issue and/or submission protocols should be sent to ubi.learn@cgnetworks.org

Best regards,

McCall Macomber

Head of Journal Production

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